



Photo: Bettina Jenny

SKILLS DEVELOPMENT AND EDUCATION

The Skills Development and Education team provides advisory services to HELVETAS Swiss Intercooperation programmes and external clients. Our focus is on thematic advice in the fields of vocational skills development and basic education. We support vocational skills programmes e.g. in their aim at reaching a high practice- and demand-orientation, leading to (self-) employment and income, and to enhance the training quality and effectiveness. In basic education, our thematic advice focuses on quality education related to teacher education and training and to school level. In addition, we also offer support in strengthening the important linkage between basic education and vocational skills training.



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THEMATIC COMPETENCES

- Tracer studies in TVET/skills development programs
- Market-orientation and employability in TVET/skills development
- Teacher education and training
- Learner-centred didactic approaches
- Participatory curriculum development
- School management and administration
- Outcome based financing of training

WHAT WE OFFER

Design & Planning

Project and programme planning; strategic planning;

Capacity Development and Backstopping

Project and programme backstopping; support in curriculum development, development of training manuals and material; organisation and facilitation of thematic workshops; coaching; capitalisation of experiences;

Monitoring and Evaluation

Implementation of tracer studies, monitoring systems; reviews and evaluations

EXAMPLES OF SERVICES RENDERED

Mandate EU-Project: Backstopping mission of programme “Vocational Skills Training in the Informal Sector” in Nepal. Topics included tracer studies, training quality, financial sustainability, programme set-up and modifications, market orientation and employability, market assessment.

HELVETAS Swiss Intercooperation project: Support to the programme “Quality Education through the Expert Teacher System” in Tanzania. Topics included training assessment, quality of training and didactical approaches, support in acquisition, regional and thematic extension of programme.

SDC/World Bank programme: Backstopping and coordination of the programme “Support of Teacher Education” in Bhutan.

HELVETAS: Organisation of international thematic workshop in education in Kyrgyzstan.

Support in planning and implementing tracer studies in own and other programs.

SELECTED PUBLICATIONS AND TOOLS

Macchi, M, Jenny, B., Wilhelm, K. (2009). Measuring Education’s Path to Prosperity. Tracer Studies for Vocational Education and Training Programmes – a practical Tool Kit. Helvetas.

Sieber, P. (2009). Impact Assessment of SDC/Helvetas Basic Education Projects in Bhutan.

Taylor, P. (2001). 10 key stages towards effective participatory curriculum development. Helvetas.

Helvetas (2010). Working Area Education and Culture – an issue sheet.

The publications are available at www.helvetas.ch